# CHAPTER 15.1-38 ENGLISH LANGUAGE LEARNERS INSTRUCTION

#### 15.1-38-01. English language learners - Program of instruction.

Each school district shall provide a program of instruction for students who are English language learners. The program may be provided by a school district or in conjunction with one or more districts.

### 15.1-38-01.1. English language learner - Definition.

English language learner means a student who:

- 1. Is at least five years of age but has not reached the age of twenty-one before August first of the year of enrollment;
- 2. Is enrolled in a school district in this state:
- Has a primary language other than English or comes from an environment in which a language other than English significantly impacts the individual's level of English language proficiency; and
- 4. Has difficulty speaking, reading, writing, and understanding English, as evidenced by a language proficiency test approved by the superintendent of public instruction and aligned to the state English language proficiency standards and the state language proficiency test.

## 15.1-38-01.2. New immigrant English language learner - Definition.

Repealed by S.L. 2009, ch. 175, § 64.

#### 15.1-38-02. Program establishment.

The superintendent of public instruction shall:

- Appoint a state advisory committee to assist with the establishment and administration of English language learner programs and the state English language proficiency assessment;
- Establish standards for English language learner programs;
- 3. Establish student caseload criteria for English language learner teachers, deviation from which may not affect the accreditation or funding level of a school district;
- 4. Ensure that the English language learner programs use effective research-based methods to teach the students;
- 5. Assist school districts with the development and administration of English language learner programs and services;
- 6. Employ a program administrator and other necessary personnel; and
- 7. Coordinate federal, state, and local funding to maximize the services available to students.

## 15.1-38-03. English language learner services - Individualized plans.

If a school district determines through assessment that a student requires English language learner services, the school district shall convene a team to review the student's language and educational needs. The team may develop an individualized language plan and recommend specialized language instruction and related services.